FCHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MANIFEST DESTINY MAPPING ACTIVITY**

1. Use a two letter postal abbreviation in order to label all of the states in the United States in 1860:

**ME NH VT NY MA RI CT**

**NJ PA DE MD VA NC SC**

**FL GA AL MS LA TX AR**

**MO IO WI TN KY IL IN**

**OH MI MN CA OR**

2. Label these areas:

**A. The Oregon Country B. The Louisiana Purchase C. Mexican Cession**

**D. Canada E. Cuba F. The Bahamas**

**G. The Indian Territory (OK) H. Deseret – or, Utah**

3. If necessary draw in and label all of these bodies of water:

**A. The Rio Grande (all of it) B. The Mississippi River C. The Missouri River**

**D. The Ohio River E. The Great Salt Lake F. The Columbia River**

4. Color in California and all of the Mexican Cession (1848) region – including the Mormon settlement in the Great Salt Lake region, “Deseret” with a yellow colored pencil.

5. Color in the Oregon Territory (1846) – not just Oregon – with a green colored pencil.

6. Lightly color in the entire Louisiana Territory (1803) with a brown colored pencil.

7. Don’t Mess With Texas! (1845) Leave it white on the sheet.

8. Shade in each of the border states – states that allowed slavery, but would remain in the Union – with a purple colored pencil:

**MO MD DE KY**

9. Shade in all of the future Confederate States of America with a red colored pencil:

**Virginia, North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Arkansas, Tennessee, and Texas.**

10. Color in all of the remaining states – which would remain in the Union, with a blue colored pencil.

11. Fill in the ***Mormon Trail***, the ***Oregon Trail***, and the ***Santa Fe*** Trail based on the projected map.